

Classroom Level TA Outputs FY 26-27				Pre Score- Class Infant	
Facility ID	Classroom ID or Admin	# of childcare staff receiving TA in this classroom using this scale	# of TA Interactions, with goals aligned with this scale	Date of Assessment	Relational Climate
classroom_ta_2627.fac	classroom_ta_2627.cl	classroom_ta_2627_of	classroom_ta_2627.nu	prescore_classinfant.da	prescore_classinfant.re
Enter DCDEE Facility ID using system lookup	Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments  If TA is being provided to a center director, please indicate Admin, using this exact text.	Data Entry Type: Whole Number Enter the # of unduplicated recipients of TA related to this scale at the center for this FY.  If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in, not in any subsequent classrooms in the same FY, to avoid duplication.  If TA is being provided to a center director, please indicate only the admin staff	Data Entry Type: Whole Number Add counts to this column based on encounter definition. May include Coaching sessions, Consultation sessions related to the scale/assessment/subject matter/etc, or times when a pre/post assessment or observation is conducted.	Data Entry Type: Data, mm/dd/yyyy  Date of FULL PRE assessment, may be during this FY or the previous FY	Subscale range, calculated by TA based on CLASS instructions

			Post Score- Class Infant		
Positive Climate	Teacher Sensitivity	Facilitated Exploration	Date of Assessment	Relational Climate	Positive Climate
prescore_classinfant.pc	prescore_classinfant.te	prescore_classinfant.fa	postscore_clasinfant.da	postscore_clasinfant.re	postscore_clasinfant.pc
Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Date, mm/dd/yyyy	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7
Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions	Date of FULL POST assessment, must be during this FY	Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions

		<b>ECE- For Cash and Non-Cash Grants (optional, based on selection of</b>			
<b>Teacher Sensitivity</b>	<b>Facilitated Exploration</b>	<b>\$ Total amount of incentives paid during this year</b>	<b>Achievement associated with the distribution of Incentive</b>	<b># of distributions of Incentives during the FY</b>	<b>Description of items purchases</b>
postscore_clasinfant.te	postscore_clasinfant.fa	ece_grants_shared.ece	ece_grants_shared.ece	ece_grants_shared.ece	ece_grants_shared.pur
Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Whole Number, Max Value 100,000  Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.	Data Entry Type: Text  Describe the eligibility met or achievement that was obtained.	Data Entry Type: Whole Number, Max Value 52  If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text  Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.

**Notes (Optional)**

Optional Notes

notes.optional\_notes

Data Entry Type: Text.