

Classroom Level TA Outputs FY 26-27				Pre Score- Class PreK		
Facility ID	Classroom ID or Admin	# of childcare staff receiving TA in this classroom using this scale	# of TA Interactions, with goals aligned with this scale	Date of Assessment	Positive Climate	Negative Climate
classroom_ta_2627.fac	classroom_ta_2627.clas	classroom_ta_2627_of	classroom_ta_2627.nu	pre_class_prek.date_pr	pre_class_prek.positive	pre_class_prek.negative
Enter DCDEE Facility ID using system lookup	Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments  If TA is being provided to a center director, please indicate Admin, using this exact text.	Data Entry Type: Whole Number Enter the # of unduplicated recipients of TA related to this scale at the center for this FY.  If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in, not in any subsequent classrooms in the same FY, to avoid duplication.  If TA is being provided to a center director, please indicate only the admin staff	Data Entry Type: Whole Number Add counts to this column based on encounter definition. May include Coaching sessions, Consultation sessions related to the scale/assessment/subject matter/etc, or times when a pre/post assessment or observation is conducted.	Data Entry Type: Date, mm/dd/yyyy  Date of FULL PRE assessment, may be during this FY or the previous FY	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions

Educator Sensitivity	Regard for Child Perspectives	Behavior Management	Productivity	Instructional Learning Formats	Concept Development	Quality of Feedback
pre_class_prek.educator	pre_class_prek.regard	pre_class_prek.behavior	pre_class_prek.productivity	pre_class_prek.instructional	pre_class_prek.concept	pre_class_prek.quality
Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions

<b>Post Score- Class PreK</b>						
<b>Language Modeling</b>	<b>Date of Assessment</b>	<b>Positive Climate</b>	<b>Negative Climate</b>	<b>Educator Sensitivity</b>	<b>Regard for Child Perspectives</b>	<b>Behavior Management</b>
pre_class_prek.language	post_classprek.date	post_classprek.positive	post_classprek.negative	post_classprek.educator	post_classprek.regard	post_classprek.behavior
Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Date, mm/dd/yyyy  Date of FULL POST assessment, must be during this FY	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions	Data Entry Type: Number, Min Value 1, Max Value 7  Subscale range, calculated by TA based on CLASS instructions

					ECE- For Cash and Non-Cash Grants	
Productivity	Instructional Learning Formats	Concept Development	Quality of Feedback	Language Modeling	\$ Total amount of incentives paid during this year	Achievement associated with the distribution of Incentive
post_classprek.productivity	post_classprek.instructional	post_classprek.concept	post_classprek.quality	post_classprek.language	ece_grants_shared.ece	ece_grants_shared.ece
Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Number, Min Value 1, Max Value 7	Data Entry Type: Whole Number, Max Value 100,000	Data Entry Type: Text
Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions	Subscale range, calculated by TA based on CLASS instructions	Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.	Describe the eligibility met or achievement that was obtained.

ts (optional, based on selection of		Notes (Optional)
# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
ece_grants_shared.ece	ece_grants_shared.pur	notes.optional_notes
Data Entry Type: Whole Number, Max Value 52  If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text  Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.	Data Entry Type: Text.