Attention Local P Parent Participant ID			Parent Race/Ethnicity						
If you have reported your annual survey to Bright Spark you do not need to enter this data!	Unique Identifier for Parent/Caregiver Participating	Optional Household ID	American Indian or Alaskan Native	Asian	Black	Hispanic/Latino	Middle Eastern/North African	Hawaiian or Pacific Islander	
attention_lp.if_you_ha ve_reported_your_ann ual_survey NCPC will receive it directly from the	parent_id_shared.pare nt_id Data Entry Type: Unique ID per	nal_household_id	ce_aian	parent_race_shared.ra ce_asian Data Entry Type: Drop Down, Yes or No for	parent_race_shared.ra ce_black Data Entry Type: Drop Down, Yes or No for	ce_hispanic	ce_mena Data Entry Type: Drop	parent_race_shared.ra ce_hawaii Data Entry Type: Drop Down, Yes or No for	
purveyor and batch the upload for you and the other LPs implementing.	parent/caregiver.	members, please include a unique id for these purposes. This is optional for FY 25-26 and we hope to get everyone doing this during FY 26-27.	all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	

				Parent's Children	Parent Location	n	Parent Requires Interpre Parent Recruitme		
White	Other Race/Ethnicity	Other Race/Ethnicity Text Box	No Response - Race/Ethnicity	How many children age 5 and under is the participant parenting?	Zip Code	County	Did the Participant Require Interpretation Services Participate?	How did the participant learn about this program?	
ce_white	ce_other	parent_race_shared.ra ce_other_text	ce_no_response	articipants_children	d.zip_code	.county	parentinterpretshare.interpretatio n	ecruitment	
_	Data Entry Type: Drop Down, Yes or No for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Text, Write-in text for those who selected Other Race/Ethnicity.	Data Entry Type: Drop Down, Yes or No for all Categories of Race/Ethnicity that may apply to a Parent/Caregiver.	Data Entry Type: Whole Number, Min Value = 1, Max Value = 20 How many children age 5 and under is the participant parenting?	Data Entry Type: 5 Digit Zip Code Enter the zip code of the participant's home address.	Data Entry Type: Drop Down, Listing of NC Counties. Indicate county of residence of participant.	Data Entry Type: Drop Down, Yes No Yes indicates that the Participant required an interpreter or bilingual staff to participate in programming. This could be for ASL, Spanish, or any language other than English. No, indicates that the participant has sufficient comfort and fluency to receive programming verbally in spoken English.	Partner Traditional Media Outreach Event Other: text input for description in the next field.	

nt	playground sessions	Retrospective-Parent Practices							
Recruitment Other Text		e. I describe things we do and see to	f. I talk about numbers, shapes,	g. I read, look at books, or tell stories with the child in my care	h. I give the child in my care opportunities to learn and try new things		help the child in my	k. I talk to the child in my care about his /her feelings	Retrospective-Pa a. I understand that children develop school-readiness skills when they play
parentrecruit_shared.r ecruitment_other_text Data Entry Type: Text	dosage.num_of_sessi ons	retro_practices.descr ibe_things_we_do 1= About the same,	retro_practices.talk_ about_numbers 1= About the same,	retro_practices.read _look_at_books 1= About the same,	retro_practices.give_ child_opportunities_I earn 1= About the same,	ourage_child_to_try		_child_about_feels	SS
box for description of the other method of recruitment that the participant experienced.		2= A little more, 3= A lot more	2= A little more, 3= A lot more	2= A little more, 3= A lot more	2= A little more, 3= A lot more	2= A little more, 3= A lot more	2= A little more, 3= A lot more	A little more, 3= A lot more	A little more, 3= A lot more
- 1									

rent Knowledge			Retrospective-So	ocial Isolation		Reading Frequen	Notes (Optional)	
b. I understand the role I have in helping the child in my care be ready for kindergarten	c. I understand what to expect from children at different ages	d. I understand the importance of haiving a nurturing relationship with the child in my care	I. I use community activities or services to help the child in my care learn and be healthy	m. I talk to or share ideas about caring for children with	n. I feel supported as a parent or caregiver in my community	About how many days each week did you read with your child or children	About how many days each week do you read with your child or children now?	Optional Notes
retro_knowledge.under stand_role_in_helping 1= About the same, 2= A little more, 3= A lot more		stand_nurturing	althy 1= About the same, 2=	share_ideas_adult	retro_isolation.feel_su pported_caregiver 1= About the same, 2= A little more, 3= A lot more	reading_frequency.rea ding_per_week_pre	reading_frequency.rea ding_per_week_post	notes.optional_notes Data Entry Type: Text.