



SMART START NCRLAP ERS-3 TA TRAINING PLAN

ITERS-3


	All Smart Start TAs supporting <i>ITERS-3</i>
<p>Complete all Required NCRLAP Modules: NCRLAP Resources, Files, and Helpful Links</p> <ul style="list-style-type: none"> • About the assessment process (13-minute video and supplement) • NCRLAP 001 Introduction to the ERS (recorded webinar 30 minutes) • NCRLAP 106 Introduction to the ITERS-3 (1 hour) • NCRLAP 212 Language and Interactions in the ITERS-3 (1 hour) • Handwashing and other basic health considerations and supplement (13 minutes) • A safe space for gross motor play and supplement * (20 minutes) • Using materials with non-mobile infants and supplement (14 minutes) • 002 Planning and prioritizing materials (30 minutes recorded webinar) • 004 Planning and prioritizing the daily schedule (30 minutes recorded webinar) • Language for learning infants and toddlers (14 minutes) 	✓
<p>Optional NCRLAP Modules:</p> <ul style="list-style-type: none"> • There are other scale-specific resources with different options based on questions TAs encounter or specific age groups/settings they work with. 	✓

ECERS-3

	All Smart Start TAs supporting Centers on <i>ECERS-3</i>
<p>Complete all Required NCRLAP Modules: NCRLAP Resources, Files, and Helpful Links</p> <ul style="list-style-type: none"> • About the assessment process (13-minute video and supplement) • NCRLAP 001 Introduction to the ERS (recorded webinar 30 minutes) • NCRLAP 105 Introduction to the ECERS-3 (1 hour) • NCRLAP 211 Language and Interactions in the ECERS-3 (1 hour) • Handwashing and other basic health considerations and supplement (13 minutes) • A safe space for gross motor play and supplement * (20 minutes) • 002 Planning and prioritizing materials (30 minutes recorded webinar) • 004 Planning and prioritizing the daily schedule (30 minutes recorded webinar) • Language for learning preschoolers (22 minutes) 	✓
<p>Optional NCRLAP Modules:</p> <ul style="list-style-type: none"> • There are other scale-specific resources with different options based on questions TAs encounter or specific age groups/settings they work with. 	✓

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FCCERS-3

	All Smart Start TAs supporting Homes on FCCERS-3
<p>Complete all Required NCRLAP Modules: NCRLAP Resources, Files, and Helpful Links</p> <ul style="list-style-type: none"> • About the assessment process (13-minute video and supplement) • NCRLAP 001 Introduction to the ERS (recorded webinar 30 minutes) • NCRLAP 107 Introduction to the FCCERS-3 (1 hour) • NCRLAP 216 Language and Interactions in the FCCERS-3 (1 hour) • Handwashing and other basic health considerations and supplement (13 minutes) • A safe space for gross motor play and supplement * (20 minutes) • Using materials with non-mobile infants and supplement (14 minutes) • FCCH self-study landing page (https://ncrlap.org/Resources/SelfStudy/FCCH/) and resources • 002 Planning and prioritizing materials (30 minutes recorded webinar) • 004 Planning and prioritizing the daily schedule (30 minutes recorded webinar) • Language for learning infants and toddlers (14 minutes) • Language for learning preschoolers (22 minutes) 	✓
<p>Optional NCRLAP Modules:</p> <ul style="list-style-type: none"> • There are other scale-specific resources with different options based on questions TAs encounter or specific age groups/settings they work with. • For FCCERS-3 specific there is a 3-part series (each 1 hour) about using language and materials with multi-age groups. These are NCRLAP 213, 214, and 215. 	✓

All Smart start TAs supporting ITERS-3, ECERS-3, and FCCERS-3 providers:

- Should plan to attend at least 1 of the monthly QA sessions with NCRLAP OR the live “Let’s Talk More” scale specific session.
- Spend time reviewing ERS related self-study resources and/or complete the 1.5-hour webinar about ERS self-study. Register here for trainings: <https://ncrlap.org/Resources/Training/Register/>
- Should become familiar with NCRLAP’s Outreach assessments and resources that support these types of assessments. Visit this page to learn more: <https://ncrlap.org/Resources/Pages/OutreachAssessments/>
- Become familiar with the FAQ documents on the resource list.