FY25-26

Classroom Level TA Outputs					Pre Score- ECERS 3			
Facility ID	Classroom Nickname	# of childcare staff receiving TA in this classroom using this scale	# of Children enrolled in this classroom	# of TA Interactions, with the learning goals aligned with this scale	Date of Assessment	Space and Furnishings	Personal Care Routines	Language and Literacy
ta_outputs_shared.facility_id	ta_outputs_shared.classroom_nickname	ta_outputs_shared.ece_participants	ta_outputs_shared.ece_children_enrolled	ta_outputs_shared.ta_interactions	pre_score_ecers3.date_pre_assessment	pre_score_ecers3.space_and_furnishings	pre_score_ecers3.personal_care_routines	pre_score_ecers3.language_and_literacy
Enter DCDEE Facility ID using system lookup	Data Entry Type: Text, Include descriptor to track the same classrooms receiving multiple kinds of TA and/or assessments	Data Entry Type: Whole Number

Enter the # of unduplicated recipients of TA related to this scale at the center for this FY. If a childcare staff person has been counted as a receiving TA on this scale in a different classroom previously during this FY, do not count them in the new classroom. Only count staff in the first classroom that they have received TA in. | Data Entry Type: Whole Number

Enter the # of children currently enrolled in the classroom that is receiving TA on the day of the first interaction during this FY. | Data Entry Type: Whole Number

Add counts to this column based on encounter definition. | Data Entry Type: Date, mm/dd/yyyy

Date of FULL PRE assessment, may be during this FY or the previous FY | Data Entry type: Number, Min Value 1, Max Value 7

Subscale range 1-7, calculated by TA based on ECERS-3 instructions | Data Entry type: Number, Min Value 1, Max Value 7

Subscale range 1-7, calculated by TA based on ECERS-3 instructions | Data Entry type: Number, Min Value 1, Max Value 7

Subscale range 1-7, calculated by TA based on ECERS-3 instructions |

Learning Activities	Interaction	Program Structure	Post Score- ECERS 3							ECE- For Cash and incentives)
			Date of Assessment	Space and Furnishings	Personal Care Routines	Language and Literacy	Learning Activities	Interaction	Program Structure	$ Total amount of incentives paid during this year
pre_score_ecers3.learning_activities	pre_score_ecers3.interaction	pre_score_ecers3.program_structure	post_score_ecers3.date_pre_assessment	post_score_ecers3.space_and_furnishings	post_score_ecers3.personal_care_routines	post_score_ecers3.language_and_literacy	post_score_ecers3.learning_activities	post_score_ecers3.interaction	post_score_ecers3.program_structure	ece_grants_shared.ece_total_incentives
Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry Type: Date, mm/dd/yyyy Date of FULL PRE assessment, may be during this FY or the previous FY	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry type: Number, Min Value 1, Max Value 7 Subscale range 1-7, calculated by TA based on ECERS-3 instructions	Data Entry Type: Whole Number, Max Value 100,000 Entire value of cash and non-cash grants provided as incentives during this FY; Only enter whole dollar amounts.

Non-Cash Grants (optional, based on selection of			Notes (Optional)
Achievement associated with the distribution of Incentive	# of distributions of Incentives during the FY	Description of items purchases	Optional Notes
ece_grants_shared.ece_achievement_incentive	ece_grants_shared.ece_number_distributions_incentives	ece_grants_shared.purchases	notes.optional_notes
Data Entry Type: Text Describe the eligibility met or achievement that was obtained.	Data Entry Type: Whole Number, Max Value 52 If multiple grants or payments were provided during the FY, indicate the number greater than 1. If a single grant was made, indicate 1.	Data Entry Type: Text Describe items purchased for the classroom/individual participant. If cash, state cash. Do not state other similar words such as dollars or payment.	Data Entry Type: Text.